

И. А. Шишкина

ФГОС 

ENGLISH GRAMMAR PRACTICE BOOK

Тре- на- жёр



по грамматике
английского языка

2

КЛАСС

учени _____ класса

_____ ШКОЛЫ

ЭКЗАМЕН

И. А. Шишкина

**ТРЕНАЖЁР
ПО ГРАММАТИКЕ
АНГЛИЙСКОГО ЯЗЫКА**

**ENGLISH GRAMMAR
PRACTICE BOOK**

Ко всем действующим учебникам

2 класс

*Издание Второе,
переработанное и дополненное*

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Данное пособие полностью соответствует федеральному государственному образовательному стандарту (второго поколения) для начальной школы.

Тренажёр помогает последовательно сформировать, развить и отработать грамматические навыки учащихся. Достаточное количество заданий позволяет отточить до совершенства использование основных речевых моделей.

Пособие предназначено для учащихся, учителей начальной школы и родителей, которые хотят помочь своим детям преодолеть трудности в освоении программы.

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Предисловие

Владение иностранным языком — важное условие гармоничного существования в современном мире, а изучение иностранного языка стало неотъемлемой частью образовательного процесса.

Обучение детей в начальной школе выстраивается в соответствии с их возрастными особенностями. Цель данного пособия — помощь в практическом освоении и закреплении грамматического материала. Не секрет, что обучение грамматике на начальном этапе даётся непросто многим учащимся. В основе структуры данного пособия лежит принцип постепенно нарастающей сложности заданий, что даёт ребёнку ощущение успеха, удовлетворения сделанным, а значит, и мотивацию для продолжения занятий.

Упражнения, представленные в пособии, направлены на последовательное формирование, развитие и отработку грамматических навыков. Достаточное количество заданий по каждой теме позволяет до совершенства отточить навыки применения самых частотных базовых моделей, необходимых в речевой практике.

Задания построены на лексическом материале, изучаемом младшими школьниками, и призваны активизировать имеющийся словарный запас путём включения его в построение всё новых и новых грамматических конструкций.

Тренажёр, построенный по принципу рабочей тетради и отвечающий всем требованиям ФГОС начального общего образования, можно сочетать с любым УМК, по которому сегодня ведётся обучение английскому языку.

Пособие может использоваться учителем как для работы по темам, изучаемым в классе, так и в качестве материала для домашних заданий, для самостоятельной работы учащегося, а также в рамках факультативов, кружков, курсов английского языка.

Вовлекая весь активный лексический запас ребёнка в построение основных грамматических конструкций, тренажёр может стать незаменимым инструментом для постепенной подготовки школьника к успешной сдаче аттестации по английскому языку.

Данное пособие объединяет упражнения по пяти основным разделам грамматики, изучаемым во 2-м классе:

- существительные,
- артикли,
- местоимения,
- числительные,
- настоящее простое время глагола (глаголы *to be* и *can*, глагольные конструкции *have got / has got*).

Тренажёр позволяет развить и досконально отработать основные коммуникативные компетенции обучающихся 2-х классов.

Существительные / Nouns

1. Найди и подчеркни существительные.

Kite, bike, one, red, books, three, dog, six, cat, fish, mouse, pen, his, pencils, my, computer, run, monkey, swim, ten, she, pupil, dolls, green, mother, sister, he, car, nine, ball, boy, two, girl, five, fox, funny, father, yellow, clever, son, aunt, big, house, desk, train, pink, fat, apple.

2. Напиши существительные во множественном числе.

a bird — birds

a frog _____

a cat _____

a dog _____

a snake _____

a chick _____

a book _____

a car _____

a bed _____

a duck _____

3. Напиши существительные во множественном числе.

a fox — foxes

a bus _____

a bush _____

a house _____

a piano _____

a dress _____

a watch _____

a class _____

a nose _____

a radio _____

a potato _____

a beach _____

a tomato _____

a kiss _____

4. Напиши существительные во множественном числе.

a foot — *feet*

a child _____

a goose _____

a tooth _____

a sheep _____

a deer _____

a fish _____

a mouse _____

a man _____

a woman _____

a tomato _____

a policeman _____

5. Напиши существительные во множественном числе.

a toy — *toys*

a boy _____

a lady _____

a teddy _____

a puppy _____

a day _____

a way _____

a baby _____

a family _____

a fly _____

a berry _____

a city _____

a body _____

a party _____

6. Напиши существительные во множественном числе.

a wolf — *wolves*

a wife _____

an elf _____

a loaf _____

a life _____

a shelf _____

a leaf _____

a half _____

7. Найди пары (единственное число — множественное число).

a book	babies
a desk	toys
a wolf	books
a toy	lives
a baby	desks
a life	wolves
a box	children
a mouse	families
a child	boxes
a family	mice

8. Распредели существительные на две группы.
House, doll, buses, mice, videos, pen, puppies, men, child, life, woman, box, kiss, foxes, tomato, children, bikes, tree, babies, names, city, wives, nose, roses, elf, leaf, mouse, foot, teeth, feet, days.

1) Единственное число:

2) Множественное число:

9. Напиши существительные во множественном числе.

a car — cars

a toy _____

a man _____

a frog _____

a fox _____

a child _____

a tomato _____

a flag _____

a shelf _____

a deer _____

a hare _____

a tree _____

a van _____

a baby _____

a wolf _____

a family _____

a bus _____

a nose _____

a photo _____

a life _____

a goose _____

a bear _____

10. Напиши существительные в единственном числе.

cats — a cat

mice _____

days _____

tables _____

geese _____

wives _____

snakes _____

knives _____

potatoes _____

kisses _____

pianos _____

boxes _____

colours _____

babies _____

bodies _____

sheep _____

videos _____

feet _____

teeth _____

glasses _____

bikes _____

leaves _____

tomatoes _____

children _____

11. Заполни пропуски в таблице.

Единственное число	Множественное число
a pen	<i>pens</i>
a rose	
	dolls
	women
a fly	
a wolf	
	buses
a tree	
a boy	
	geese
	lives
a day	

12. Раскрой скобки, поставив существительное в нужную форму.

- 1) Ben has got a blue (bike) bike.
- 2) My (teddy) _____ is brown.
- 3) I have two (brother) _____.
- 4) The (man) _____ are strong.
- 5) These (apple) _____ are tasty.
- 6) His (family) _____ is big.
- 7) We have three nice (kitten) _____.
- 8) The (monkey) _____ are funny.
- 9) The (boy) _____ are kind.

- 10) She has four (child) _____.
- 11) The (mouse) _____ are grey.
- 12) My (toy) _____ are in a black (box) _____.
- 13) This is an interesting (book) _____.
- 14) I have one (puppy) _____, he has two (puppy) _____.
- 15) The (sky) _____ is blue, the (star) _____ are yellow.

Артикли / Articles

Артикли *a* / *an*

1. Подчеркни существительные с артиклем *a* и обведи в кружок существительные с артиклем *an*.

Funny, an apple, five, a dog, boats, run, nice, a cat, giraffes, an umbrella, cheese, a duck, a sister, an arm, Ann, we, a puppy, an elephant, a cake, big, a good boy, boys, an orange, a tree, eleven, a toy, my toy.

2. Напиши артикль *a* / *an* перед существительными.

 a man

 an owl

 pig

 doll

 pet

 son

 book

 octopus

 rabbit

 ant

 aunt

 egg

 pen

 computer

 evening

 toad

 father

 name

 umbrella

 teddy

 plane

 pilot

3. Выпиши существительные с артиклем *a* в первый столбик, а существительные с артиклем *an* — во второй.

A kite, a bus, an apple, an arm, an elf, a family, a wolf, a fox, an umbrella, a girl, an egg, an elephant, a car, a van, an ant, an aunt, a teddy, a ball, an uncle, an eye.

<i>a</i>	<i>an</i>
<i>a kite</i>	<i>an apple</i>

4. Найди существительные в единственном числе и поставь перед ними артикль *a / an*.

A mouse, _____ rats, an elf, _____
book, _____ octopus, _____ mice, _____
umbrella, _____ house, _____ class, _____
eye, _____ arm, _____ table, _____ desks,
_____ boat, _____ day, _____ toys, _____
elephant, _____ puppies, _____ ears.

5. Поставь артикль *a / an* там, где необходимо.

A day, _____ funny, an apple,
_____ dog, _____ boats, _____ rat, _____
giraffes, _____ run, _____ umbrella, _____
duck, _____ arm, _____ we, _____ puppy,
_____ sister, _____ nice, _____ cake, _____
elephant, _____ bike, _____ boys, _____
big, _____ green, _____ my toy, _____ toy,
_____ tree, _____ little _____ toys.

6. Поставь артикль *a / an* там, где необходимо.

_____ big, a big dog, _____ nice, _____
nice baby, _____ funny, _____ funny toy,
_____ good, _____ red, _____ good day,
_____ clever girl, _____ green, _____ small
train, _____ seven, _____ red flag, _____
small, _____ seven books, _____ clever _____
green house, _____ bad, _____ bad film.

7. Поставь артикль *a / an* там, где необходимо.

A cat, _____ my cat, _____ black cat,
_____ cats, _____ two cats, _____ yellow
lemon, _____ his bag, _____ five pens,
_____ swim, _____ elephant, _____ eleven,
_____ eggs, _____ nice day, _____ fly, _____
her teddy, _____ frog, _____ green frog,

_____ frogs, _____ big, _____ run, _____
big box, _____ jump, _____ funny doll,
_____ funny dolls, _____ good boy, _____
my brother, _____ brother.

8. Поставь артикль *a / an* там, где необходимо.

- 1) I have a kitten.
- 2) She has _____ big dog.
- 3) He has _____ two brothers.
- 4) I have _____ sister.
- 5) Ann is _____ pupil.
- 6) Ann is _____ clever.
- 7) Ann is _____ clever pupil.
- 8) This is _____ kite.
- 9) This is _____ orange and yellow kite.
- 10) This is _____ my kite.
- 11) I have _____ two kites.
- 12) She has _____ funny toy.
- 13) She has _____ funny toys.
- 14) They have _____ apples.
- 15) I have _____ apple.

9. Поставь артикль *a / an*.

A bird, _____ hamster, _____ box,
_____ clock, _____ son, _____ room, _____
ox, _____ fox, _____ ball, _____ umbrella,
_____ arm, _____ desk, _____ sweet, _____
apple, _____ family, _____ eye, _____
mother, _____ ship, _____ bear, _____ ear.

10. Поставь артикль *a / an* там, где необходимо.

A rabbit, ___ house, ___ five, ___ go,
___ room, ___ do, ___ books, ___ arm,
___ zebra, ___ octopus, ___ pencils,
___ puppy, ___ computer, ___ big, ___
song, ___ no, ___ pretty, ___ pupil,
___ seven, ___ name, ___ pig, ___ is,
___ he, ___ tables, ___ Tom, ___ pen,
___ ear.

11. Поставь артикль *a / an* там, где необходимо.

A fat boy, ___ funny book, ___ three
girls, ___ my sister, ___ green tree,
___ nice woman, ___ black bird, ___
red umbrella, ___ green frogs, ___ her
pen, ___ four hens, ___ white hen, ___
angry man, ___ little girls.

12. Соедини существительное с подходящим артиклем. Будь внимателен, в списке есть лишние слова.

book
good
ant
rabbit
clever
sweet

a

an

table
one
bee
eleven
elf
game

- 13.** Выпиши существительные и словосочетания с артиклем *a* в первый столбик, а с артиклем *an* — во второй. Будь внимателен, в списке есть лишние слова.

Grey horse, orange ball, two rooms, house, five, game, ski, umbrella, clever dog, yes, elephant, eight, nice girl, friends, dolphin, aunt, my aunt, good, play, family, his family, uncle.

<i>a</i>	<i>an</i>

- 14.** Поставь артикль *a* / *an* там, где необходимо.

- 1) I have a ball.
- 2) We have sweets.
- 3) Tom has car.
- 4) Do you have sister?
- 5) I sing song.
- 6) It is snake.
- 7) These are cats.

- 8) Where is _____ my teddy?
9) Marry is _____ clever.
10) Dambo is _____ elephant.
11) Nick is _____ good boy.
12) Nick is _____ clever boy.
13) This is _____ funny book.
14) They have _____ umbrella.
15) She has _____ ten puppies.
16) There is _____ mouse.

15. Поставь слова в правильном порядке.

big a family — a big family

boy clever a _____

an game interesting _____

funny monkey a _____

house a grey _____

yellow a chicken _____

a girl nice _____

bag little a _____

red balloon a _____

car green a _____

orange an umbrella _____

16. Переведи на английский язык.

большая собака _____

зелёная лягушка _____

красный флаг _____
серая мышь _____
жёлтые карандаши _____
маленькая машина _____
хорошая девочка _____
смешной фильм _____
чёрные кошки _____

17. Переведи на английский язык.

1) She has (маленький щенок) a small puppy.

2) I have (брат)

3) He has (три машинки)

4) This is (зелёный зонт)

5) This is (большой дом)

6) I know (весёлую игру)

7) I like (смешные фильмы)

8) She is (умная девочка)

9) I have (слон)

10) I have (розовый слон)

11) This is (синяя сумка)

18. Придумай и запиши слова и словосочетания к артиклям.

a nice bird a _____

an angry dog an _____

a _____ an _____

a _____ an _____

a _____ an _____

19. Придумай и запиши окончание предложений.

1) I have a toy bear.

2) She has a _____

3) We have an _____

4) This is an _____

5) This is a _____

6) Ben has a _____

7) My mum has an _____

8) I can see a _____

9) There is a _____

Артикль *the*

1. Подчеркни существительные с артиклем *the* и обведи в кружок существительные с артиклем *a / an*.

A mouse, big, the room, seven, a star, an arm, the table, fat, the fish, have, the trees, swim, a pencil, the pencils, pink, the bag, a sister, listen, the teacher, the games.

2. Выпиши существительные в единственном числе с артиклем *the* в первый столбик, а существительные во множественном числе с артиклем *the* — во второй.

The eggs, the arm, the rabbit, the table, the books, the kids, the car, the school, the stars, the sun.

Единственное число	Множественное число
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

3. Поставь артикль *the* перед существительными там, где необходимо.

The ant, _____ run, _____ king, _____
swim, _____ cock, _____ sky, _____ blue,
_____ sun, _____ dear, _____ stars, _____
go, _____ bears, _____ my, _____ kids,
_____ yes, _____ pink, _____ games, _____
hen, _____ six, _____ white, _____ lions,
_____ tiger, _____ yellow, _____ computer,
_____ ducks, _____ funny, _____ table.

4. Поставь слова в правильном порядке.

the snow white — the white snow
big flat the _____
cat the black _____
nice the baby _____
the frog green _____
sun yellow the _____
grey sky the _____
the tail long _____
short the story _____
the puppies funny _____
pretty girls the _____

5. Поставь артикль *the* там, где необходимо.

The big bear, _____ yellow sun, _____
Ann, _____ my toys, _____ red fox, _____
one table, _____ long story, _____ small
boy, _____ his mum, _____ Browns family,

___ our house, ___ fat mice, ___ silly cat, ___ his bike, ___ school, ___ good friends, ___ sad baby, ___ blue sky, ___ Mike, ___ thin man, ___ snakes ___ Ivanovs family, ___ pretty girl.

6. Поставь артикль *the* там, где необходимо.

- 1) The bear is brown.
- 2) ___ my brother is clever.
- 3) ___ apples are green.
- 4) ___ Marry is pretty.
- 5) ___ yellow pencil is mine.
- 6) ___ balloon is big.
- 7) Look at ___ Sam!
- 8) ___ small balloon is red.
- 9) ___ sky is blue.
- 10) ___ Tom is clever.
- 11) ___ kittens are funny.
- 12) ___ his car is nice.
- 13) ___ her teddies are grey.
- 14) ___ bike is black.

7. Переведи выражения на английский язык.
Не забудь про артикль *the*.

милый малыш — the pretty baby

маленький мальчик _____

серая мышь _____

большие дома _____

красный карандаш _____

длинная змея _____
короткий хвост _____
хорошие книги _____
смешной котёнок _____
синее небо _____
зелёная трава _____
толстые свинки _____

8. Придумай и напиши слова с артиклем *the*.

the <u>kitten</u>	the _____
the _____	the _____
the _____	the _____
the _____	the _____
the _____	the _____

9. Составь предложения по образцу.

Образец / Example:

Dog — I have a dog. The dog is clever.

1) Cat _____

2) Snake _____

3) Frog _____

4) Mouse _____

Артикли *a(an)* или *the*

1. Вставь нужный артикль (*a / an* или *the*), если необходимо.

1) This is a cat. The cat is grey.

2) This is boy. boy is tall.

3) This is toy. toy is pretty.

4) I have kitten. my kitten is nice.

5) I have brother. brother is strong.

6) I have little sister. my sister is nice.

7) They have elephant. elephant is grey.

8) Browns have dog. dog is clever.

9) Give me blue pencil.

10) Liza has ball. ball is big.

11) Listen to his poem.

12) Look at my book.

13) Ann has blue and yellow parrot.

14) Smiths like apples.

15) Give me apple, please.

16) — Where are toys?

— toys are in the box.

- 17) — Where is ____ pen?
— ____ pen is on ____ desk.

2. Вставь нужный артикль (*a / an* или *the*), если необходимо.

1) This is a balloon. This is a blue balloon. The blue balloon is Tom's.

2) This is ____ fish. This is ____ little fish. ____ little fish is nice.

3) This is ____ book. This is ____ my book. ____ book is on the desk.

4) These are ____ dolls. These are ____ little dolls. ____ dolls are cute.

5) I have ____ parrot. I have ____ green parrot. ____ parrot is clever.

6) I have ____ kites. I have ____ two kites. ____ kites are nice.

7) He has ____ board game. He has ____ interesting board game.

8) We have ____ monkey. We have ____ funny monkey. ____ our monkey is ____ brown.

9) We have ____ brown monkey. ____ monkey is funny.

10) ____ his mum is ____ doctor. ____ his mum is ____ good doctor.

11) I like ____ bananas. I have ____ banana. ____ banana is yummy.

12) I like ____ animals. I like ____ wild animals.

13) Let's look at ____ cat. ____ cat is fat.

14) Look at ____ sky. ____ sky is blue.

15) ____ my father is ____ pilot.

16) This is ____ giraffe. This is ____ tall giraffe. ____ giraffe is big.

17) She has ____ apple. She has ____ red apple. ____ apple is yummy.

18) ____ Ben has ____ robot. ____ he has ____ smart robot. ____ robot is big.

3. Придумай и напиши своё предложение по образцу.

Образец / Example:

I have a red kite. — The red kite is nice.

1) I have a kitten.

2) This is a funny dog.

3) This is a black rabbit.

4) These are frogs.

5) These are films.

6) I have a yellow ball.

7) Tom has a brother.

8) Ann has a small mouse.

9) This is a son.

10) This is a baby.

11) I have a fish.

12) I have a bike.

13) We have a house.

14) They have a car.

15) They have a book.

4. Выбери правильный вариант.

- 1) Have you got ____ dog?
a) a b) an c) the d) -
- 2) I have got ____ cat.
a) a b) an c) the d) -
- 3) There is ____ elephant.
a) a b) an c) the d) -
- 4) This is ____ Mike.
a) a b) an c) the d) -
- 5) ____ Smiths are at home.
a) a b) an c) the d) -
- 6) This is ____ my kite.
a) a b) an c) the d) -
- 7) Where is ____ pen?
a) a b) an c) the d) -
- 8) I like ____ apples.
a) a b) an c) the d) -
- 9) My mum is ____ doctor.
a) a b) an c) the d) -
- 10) Look at ____ boy!
a) a b) an c) the d) -

5. Вставь артикли *a / an* или *the*.

- 1) A mouse and ____ cat are in the flat. ____ cat is hungry. ____ mouse is tasty. ____ cat wants to eat ____ mouse.

2) ____ apple and ____ lemon are on the table. ____ apple is red. ____ lemon is yellow. I want to cook juice from ____ apple and ____ lemon.

3) ____ snake lives at the zoo. ____ snake is very long. We like to look at ____ long snake.

4) I have ____ ball. ____ ball is black and white. My friends and I like to play with ____ ball.

Местоимения / Pronouns

Личные местоимения / Personal pronouns

1. Подчеркни местоимения и выпиши их.

Nice, he, book, I, fish, they, mum, she, dad, no, it, yes, red, we, look, go, home, you, ball.

He,

2. Найди пары.

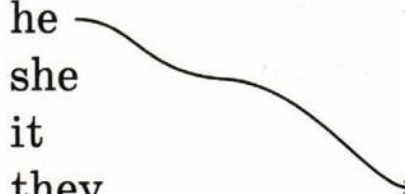
he	ТЫ, ВЫ
she	ОН
it	Я
I	МЫ
you	ОН, ОНА, ОНО (неодуш.)
they	ОНА
we	ОНИ

3. Замени существительное соответствующим местоимением.

girl —	<u>she</u>	a frog	_____
a pig	_____	books	_____
mother	_____	father	_____
mike	_____	tomato	_____
my toy	_____	Ben and I	_____
bikes	_____	Ben and Ann	_____
game	_____	mum and dad	_____
trees	_____	mum and I	_____
a boy	_____	my brother	_____

4. Найди пары.

he	a cat
she	my sister
it	my aunt and I
they	Tom
we	my friends



5. Замени выделенные существительные местоимениями по образцу.

Образец / Example:

The man is strong. — He is strong.

1) **My house** is big.

2) **My mum** is kind.

3) **The monkey** is funny.

4) **The boy** is tall.

5) **My Dad and I** like to swim.

6) **Ann and Tom** are friends.

7) **The puppy** is pretty.

8) **The balloon** is red.

9) **The children** are clever.

10) **The woman** is smart.

11) **The dolls** are small.

12) **His brother** is a pupil.

13) **The computer** is old.

14) **Dan and I** are busy.

15) **The frogs** are green.

6. Заполни пропуски местоимениями.

1) I like to swim.

2) wants to sleep.

3) is my sister.

4) is Helen.

5) are brothers.

6) is a good boy.

7) am a pupil.

- 8) ____ is a bird.
- 9) ____ is a boy.
- 10) ____ is a nice woman.
- 11) ____ are clever.
- 12) ____ am five.
- 13) ____ have a rat.
- 14) ____ has a rat.
- 15) ____ like the book.

7. Заполни пропуски местоимениями.

- 1) I have a dog. It is big.
- 2) This is a rat. ____ is grey.
- 3) These are his toys. ____ are nice.
- 4) He has a car. ____ is big.
- 5) I have a sister. ____ is pretty.
- 6) We have a kite. ____ is red and blue.
- 7) Look at the man. ____ is a doctor.
- 8) She has mice. ____ are funny.
- 9) This man is my uncle. ____ is strong.
- 10) We have pets. ____ are hamsters and rabbits.
- 11) I have a pet. ____ is a parrot.
- 12) I have a bike. ____ is green.
- 13) The girl is my cousin. ____ is beautiful.
- 14) Look at the stars. ____ are bright.
- 15) Listen to music. ____ is nice.
- 16) These are pupils. ____ are clever.

Притяжательные местоимения /
Possessive pronouns

1. Найди пары.

I	her
he	its
she	my
it	his
they	our
you	their
we	your

2. Напиши соответствующее притяжательное местоимение.

I — <u>my</u>	they _____
she _____	we _____
it _____	you _____
he _____	

3. Переведи на английский язык.

мой _____	твой _____
его _____	её _____
наш _____	ваш _____
их _____	
его, её (неодуш.) _____	

4. Замени существительные местоимениями.

Ann's — <u>her</u>	Ben's _____
mother's _____	father's _____
my sons' _____	cats' _____

5. Заполни пропуски подходящими местоимениями из рамки.

my, his, his, our, their, its,
his, he, her, they

This is Mike. He has a big family.
____ mother is a teacher. ____ name
is Helen. ____ father is a doctor. ____
name is Tom. Mike has two brothers.
____ names are Nick and Sam. ____ have
a funny cat. ____ name is Puss.
Mike always says: "I love ____ family.
____ family is friendly".

6. Заполни пропуски подходящими притяжательными местоимениями.

- 1) This is a boy. His name is Tom.
- 2) This is my sister. ____ name is Mary.
- 3) This is a car. ____ colour is black.
- 4) I have a friend. ____ name is Andy.
- 5) This is a mouse. ____ tail is long.
- 6) These are robots. ____ colour is blue.
- 7) Nick has toys. ____ toys are new.
- 8) I have a brother. ____ brother is a baby.
- 9) We have five puppies. ____ puppies are funny.

10) Ben and Sam have bikes. bikes are green.

11) Ann has got a doll. doll is nice.

12) My sister and I have a cat. cat is white.

13) My parents have got a car. car is new.

14) The children have a ball. ball is big.

15) I have a teddy. nose is brown.

16) The boys have a kite. kite is red.

7. Заполни пропуски подходящими местоимениями.

1) I have a toy car. It is blue. Take my car.

2) This is mum's computer. computer is old. is on the desk.

3) I have a kite. kite is red. is in the bag.

4) We have dolls. dolls are big. are nice.

5) Tim has an apple. apple is red. is tasty.

6) Ann has friends. friends are good. are at school.

- 7) Ann and I have a father. ____ is a pilot. ____ father is brave.
- 8) Ben has a pig. ____ pig is pink. ____ is little.
- 9) This is a dog. ____ is not angry. ____ colour is black.
- 10) The children have pets. ____ pets are funny. ____ are cats, dogs and hamsters.
- 11) The pupils have pens. ____ pens are blue and green.
- 12) This is Susan. ____ has a house. ____ house is big.
- 13) I have toys. ____ are in the box. ____ toys are in a big box.
- 14) Ted and I have bags. ____ bags are brown. Ted's bag is big, ____ bag is small.
- 15) This is Mary. This is ____ mother. ____ is beautiful.
- 16) This is Ron. These are ____ pets. ____ are nice.
- 17) The boys have got robots. ____ robots are transformers.
- 18) Tom and I have cats. ____ cat is grey. Ted's cat is not grey, ____ is white.

Указательные местоимения / Demonstrative pronouns

1. Найди и выпиши указательные местоимения.
Nick, this, ball, tree, these, time,
doll, that, team, top, vet, those, train,
brown, frog, tea, friend.
- _____
- _____

2. Переведи на английский язык.

ТОТ _____

ТЕ _____

ЭТОТ _____

ЭТИ _____

3. Напиши соответствующее указательное местоимение перед существительным. Будь внимателен, возможны несколько вариантов.

This boy

_____ goose

_____ man

_____ men

_____ bikes

_____ car

_____ foot

_____ nose

_____ hats

_____ house

_____ pen

_____ geese

_____ cake

_____ trees

_____ desk

_____ dolls

_____ cats

_____ dog

_____ wolves

_____ child

4. Заполни таблицу.

Monkey, rabbit, frogs, hens, book,
ducks, friend, pens, trees, school.

<i>This</i>	<i>These</i>
_____	_____
_____	_____
_____	_____
_____	_____

5. Заполни таблицу.

Days, kite, clown, feet, child, sheep,
girls, teacher, bags, babies, elf.

<i>That</i>	<i>Those</i>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

6. Заполни пропуски соответствующими указательными местоимениями. Будь внимателен, возможны несколько вариантов.

- 1) *This* is my book.
- 2) _____ is his rat.
- 3) _____ are our bikes.
- 4) _____ are my toys.

- 5) _____ is a clever horse.
- 6) _____ is a nice flower.
- 7) _____ are stars in the sky.
- 8) _____ is my school.
- 9) _____ are white clouds.
- 10) _____ boy is my brother.
- 11) _____ rabbits are funny.
- 12) _____ is my computer.
- 13) I like _____ film.
- 14) I want to have _____ apple.
- 15) We want to play _____ game.
- 16) _____ is a red flag.

7. Перепиши предложения по образцу (во множественном числе).

Образец / Example:

This is a cat. — These are cats.

1) This is a good book.

2) That is a star.

3) That is a green tree.

4) This is a wise owl.

5) This is a clever child.

6) That is a red box.

7) That is a funny animal.

8) This is a little ball.

9) That is a green balloon.

10) This is my bag.

11) This is a pretty baby.

12) That is a silly puppy.

8. Перепиши предложения по образцу (в единственном числе).

Образец / Example:

These are fat cats. — *This is a fat cat.*

1) These are beautiful flowers.

2) These are my books.

3) Those are green apples.

4) Those are white geese.

5) These are silly sheep.

6) Those are strong men.

7) These are brave boys.

8) Those are grey elephants.

9) These are bad children.

10) Those are our pets.

11) These are red foxes.

12) Those are angry lions.

9. Выбери и подчеркни правильный вариант.

1) This / These is a funny fox.

2) That / Those is a tasty orange.

3) This / These are my dolls.

4) That / Those are her toys.

5) This / These is a brave man.

- 6) *This / These* are cute babies.
- 7) *That / Those* are bad apples.
- 8) *That / Those* are big elephants.
- 9) *This / These* is a good boy.
- 10) *That / Those* is our house.
- 11) *This / These* are their parents.
- 12) *That / Those* are her teddies.

10. Составь предложения по образцу.

Образец / Example:

funny monkey — *This is a funny monkey.*

1) sad woman

2) strong men

3) wise lady

4) long story

5) brown bears

6) clever children

7) silly dog

8) nice girls

9) old houses

10) new car

11. Выбери правильный вариант.

1) ... is a big house.

- a) These b) My c) This

2) ... girls are my friends.

- a) These b) That c) This

3) Look at ... angry tiger!

- a) these b) that c) those

4) ... mother is kind.

- a) These b) My c) Its

5) They have a baby. ... baby is cute.

- a) Their b) My c) This

6) ... have a cat. Our cat is grey.

- a) This b) He c) We

7) She has a teddy. ... teddy is new.

- a) These b) Her c) His

8) ... flowers are pink.

- a) Those b) It c) This

9) I have a brother. ... name is Tom.

- a) This b) Her c) His

10) The elephant is big. ... nose is long.

- a) Its b) His c) This

12. Ответь на вопросы.

1) — Is this your doll?

— *Yes, it is.*

2) — Is this a good book?

— Yes,

3) — Are those clouds?

— No,

4) — Is that your umbrella?

— No,

5) — Is that a nice dress?

— Yes,

6) — Are those birds?

— Yes,

7) — Are these flowers?

— No,

8) — Are these tasty plums?

— Yes,

9) — Is that your house?

— Yes,

10) — Is this an interesting film?

— No,

Числительные / Numerals

1. Напиши соответствующую цифру.

three — 3	ten
one	eight
two	six
five	four
nine	seven

2. Напиши соответствующее слово.

1 — one	2
3	4
5	6
7	8
9	10

3. Буквы перепутались. Угадай слова и напиши их.

neo — one	xsi
treeh	nien
net	fevi
wot	gheit
rouf	veesn

4. Найди ошибки и исправь их.

three — 2	ten — 9
one — 4	seven — 6
two — 3	five — 1
four — 5	six — 7
eight — 10	nine — 8

5. Посчитай и запиши ответ словами.

1) One and one is two.

2) Two and five is _____

3) Four and three is _____

4) Six and four is _____

5) Eight and one is _____

6) Two and one is _____

7) Three and three is _____

8) Two and three is _____

9) Three and one is _____

10) Seven and one is _____

6. Переведи на английский язык.

два мяча _____

пять девочек _____

один волк _____

десять ручек _____

четыре книги _____

три собаки _____

шесть котят _____

восемь детей _____

семь уток _____

девять домов _____

Глаголы / Verbs


Глагол *to be*

1. Напиши сокращённую форму.

I am — <u>I'm</u>	we are _____
he is _____	you are _____
she is _____	they are _____
it is _____	



2. Найди соответствие между местоимением и глаголом.

I	is
he	are
we	am
she	are
you	is
it	are
they	is



3. Найди соответствие между местоимением, существительным и глаголом.

he	my toy	is
she	her sister	are
it	my dad	are
they	Ann and I	is
we	Ann and Tom	is




4. Напиши полную форму.

I'm — <u>I am</u>	we're _____
he's _____	you're _____
she's _____	they're _____
it's _____	

5. Найди соответствие между существительным и глаголом.

our house	are
my brother	are
his pets	is
my sister and I	is
my parents	is
her bag	are



6. Подчеркни правильный вариант.

- 1) Puss is / am / are a small cat.
- 2) We am / is / are pupils.
- 3) Ron am / is / are a good boy.
- 4) The sun am / is / are yellow.
- 5) The picture am / is / are nice.
- 6) The men am / is / are strong.
- 7) I am / is / are busy.
- 8) Jane am / is / are happy.
- 9) John and I am / is / are sad.
- 10) The picture am / is / are nice.
- 11) The grass am / is / are green.
- 12) The birds am / is / are beautiful.
- 13) The children am / is / are noisy.

7. Заполни пропуски формой глагола *to be*.

- 1) My house is big.
- 2) My brother tall.
- 3) Our dog funny.
- 4) The sky blue.
- 5) The apples red.
- 6) The boys brave.
- 7) Their car new.
- 8) I seven.
- 9) Tom and I happy.
- 10) His father strong.
- 11) These books good.
- 12) I not sad.

8. Заполни пропуски формой глагола *to be*.

- 1) She is fine.
- 2) We at home.
- 3) It a rat.
- 4) You clever.
- 5) They brave.
- 6) He silly.
- 7) I tired.
- 8) This a funny film.
- 9) These my pens.
- 10) That our house.
- 11) Those roses.
- 12) I hungry.
- 13) You happy.

9. Запиши предложения по образцу (в единственном числе).

Образец / Example:

The stars are bright. — The star is bright.

1) The kittens are little.

2) The houses are old.

3) The bikes are new.

4) The men are tall.

5) The children are clever.

6) The roses are white.

10. Запиши предложения по образцу (во множественном числе).

Образец / Example:

The star is bright. — The stars are bright.

1) The girl is kind.

2) The woman is pretty.

3) The monkey is funny.

4) The fox is red.

5) The potato is tasty.

6) The baby is cute.

11. Напиши сокращённую форму.

I am not — *I'm not*

it is not

he is not

she is not

you are not

we are not

they are not

12. Напиши полную форму.

I'm not — *I am not*

he isn't

she isn't

it isn't

they aren't

we aren't

you aren't

13. Измени предложения по образцу (отрицание). Запиши без сокращений.

Образец / Example:

It is a dog. — *It is not a dog.*

1) He is my father.

2) She is my sister.

3) They are funny.

4) We are busy.

5) You are sad.

6) It is a good film.

7) I am ten.

8) The frog is red.

9) The park is big.

10) Mary and Ann are friends.

14. Измени предложения по образцу (отрицание). Сделай возможные сокращения.

Образец / Example:

It is a dog. — It isn't a dog.

1) The balloons are blue.

2) The leaves are yellow.

3) The boy is tall.

4) The computer is new.

5) I am happy.

6) She is sad.

7) They are cute.

8) It is hot.

9) The tigers are angry.

10) We are at home.

15. Измени предложения по образцу (вопрос).

Образец / Example:

It is a dog. — Is it a dog?

1) It is a good day.

2) She is sad.

3) We are tired.

4) He is seven.

5) They are pupils.

6) You are a doctor.

7) The pencil is on the desk.

8) The dolls are nice.

9) The car is black.

10) The girls are happy.

11) The ball is orange.

12) The owl is wise.

13) The flat is new.

14) The lions are angry.

16. Напиши краткий утвердительный ответ.

1) — Is he clever?

— Yes, he is.

2) — Is he funny?

— _____

3) — Are you eleven?

— _____

4) — Is he at home?

— _____

5) — Is she angry?

— _____

6) — Are they in the car?

— _____

7) — Is it a long story?

— _____

8) — Are we busy?

— _____

9) — Am I pretty?

—

10) — Is he kind?

—

11) — Are they brave?

—

17. Напиши краткий утвердительный ответ.

1) — Is the dog clever?

— *Yes, it is.*

2) — Is the girl nice?

—

3) — Is the film interesting?

—

4) — Are the books new?

—

5) — Are the boys noisy?

—

6) — Is the apple tasty?

—

7) — Is the frog green?

—

8) — Are the tomatoes red?

—

9) — Is Tom a pupil?

—

10) — Is Ben at school?

—

11) — Is Mary a singer?

—

18. Напиши краткий отрицательный ответ.

1) — Is he clever?

— *No, he isn't.*

2) — Is he old?

—

3) — Are you seven?

—

4) — Is he at school?

—

5) — Is she kind?

—

6) — Are they a family?

—

7) — Is it a long film?

—

8) — Are we late?

—

9) — Am I cute?

—

10) — Is he strong?

—

11) — Are they busy?

—

19. Напиши краткий отрицательный ответ.

1) — Is the cat fat?

— *No, it isn't.*

2) — Is the girl kind?

—

3) — Is the story interesting?

—

4) — Are the toys new?

—

5) — Are the children noisy?

—

6) — Is the sweet tasty?

—

7) — Is the apple green?

—

8) — Are the robots red?

—

9) — Is Tim a doctor?

— _____

10) — Is Ben at home?

— _____

11) — Is Susan a pilot?

— _____

20. Напиши краткий и полный утвердительный или отрицательный ответ.

1) — Is the cat fat?

— No, *it isn't. The cat isn't fat.*

2) — Is mum in the office?

— Yes, _____

3) — Is it an apple tree?

— No, _____

4) — Are the chickens yellow?

— Yes, _____

5) — Are the dolphins clever?

— Yes, _____

6) — Are the robots old?

— No, _____

7) — Is it your desk?

— Yes, _____

- 8) — Is Nick a policeman?
— No, _____
- 9) — Is the pencil black?
— No, _____
- 10) — Are the roses white?
— Yes, _____
- 11) — Is your Granny very old?
— No, _____
- 12) — Is Frank at home?
— Yes, _____
- 13) — Are the men tired?
— Yes, _____
- 14) — Are your parents busy?
— No, _____
- 15) — Is the day nice?
— Yes, _____
- 16) — Is the story short?
— No, _____

21. Составь предложения из слов по образцу.
Не забудь про порядок слов в вопросительных предложениях.

Образец / Example:

is dog The big. — The dog is big.

1) cat is The fat.

2) grey rat is The.

3) ten I am.

4) are happy The children.

5) The interesting not is book.

6) Jerry home at not is.

7) the zoo tiger Is at the?

8) name Her is Meg.

9) they Brothers Are?

10) hot day the Is?

11) funny The are films not.

12) the green apples Are?

13) is Her not name Mary.

14) seven he Is?

15) Helen my is sister not.

22. Вставь нужную форму глагола *to be*.

- 1) The puppy is nice.
- 2) Mary is a cute girl.
- 3) How old are you?
- 4) What is your name?
- 5) Jack is brave.
- 6) The apples are on the table.
- 7) I am not at home.
- 8) We are seven.
- 9) The books are interesting.
- 10) How old is your sister?
- 11) I am from Russia.
- 12) Where are you from?
- 13) My flat is big.
- 14) The bananas are tasty.

23. Вставь нужную форму глагола *to be*.

- 1) Their family is big.
- 2) The black cat is not angry.
- 3) These mice are grey.
- 4) Is the rabbit funny?

- 5) Where _____ my pencil?
- 6) Who _____ that man?
- 7) Her house _____ not brown.
- 8) This teacher _____ kind.
- 9) How old _____ you?
- 10) I _____ not tall.
- 11) My sister and I _____ ten.

24. Измени предложения по образцу (отрицание и вопрос) и напиши краткие ответы.

Образец / Example:

They are fat. — *They are not fat.*

Are they fat? Yes, they are.

No, they aren't.

1) I am cute. _____

2) My father is strong. _____

3) The girls are nice. _____

4) Our son is four. _____

5) This school is new. _____

6) You are noisy. _____

Модальный глагол *can*

1. Найди и подчеркни глагол *can* в предложениях.

1) Fish can swim.

2) Frogs can jump.

3) Can you fly?

4) Birds can sing.

5) Can snakes dance?

6) I can ride a bike.

2. Слова в предложениях перепутались. Расставь их по местам.

1) sing She can. — She can sing.

2) climb can Monkeys.

3) can run cat A.

4) Birds sing can.

5) tennis play can Tom.

6) computer I games play can.

7) can fly Bats.

3. Сделай предложения отрицательными. Запиши полную форму.

1) I can skip. — I cannot skip.

2) My cat can sleep.

3) The boy can count.

4) The fox can jump.

5) Horses can sing.

6) Helen can draw.

7) Mary can dance.

8) Baby can help his mum.

9) Bears can fly.

10) Dolphins can read.

11) I can play tennis.

4. Сделай предложения отрицательными. Запиши краткую форму.

1) I can skip. — I can't skip.

2) Nick can write.

3) Mice can read.

4) Rats can fly.

5) Dogs can speak.

6) Horses can draw.

7) Wolves can play tag.

8) Mary can swim.

9) My father can cook.

10) Sam can play the piano.

11) I can dance.

5. Задай вопрос по образцу.

Образец / Example:

She can skip. — Can she skip?

1) Nick can read.

2) Birds can write.

3) Mice can fly.

4) Cats can speak.

5) Horses can climb.

6) Wolves can dance.

7) Ann can cook.

8) My father can drive.

9) Sam can play football.

10) She can swim.

6. Напиши возможные краткие ответы на вопросы по образцу.

Образец / Example:

— Can she skip?

— *Yes, she can. No, she can't.*

1) — Can mother swim?

—

2) — Can father cook?

—

3) — Can you read?

—

4) — Can Ann dance?

—

5) — Can Pete draw?

—

6) — Can boys count?

—

7) — Can a parrot talk?

—

7. Переведи на русский язык.

1) I can sing.

2) Mum can cook.

3) Dad can swim.

4) Meg cannot read.

5) Tom cannot run well.

6) Can dogs fly?

7) She can't play football.

8) Ann can count well.

9) Can baby sit?

10) Horses can't speak.

11) Can you sing well?

8. Измени предложения по образцу (отрицание и вопрос). Напиши краткий ответ.

Образец / Example:

John can read. — John can't read. Can John read? Yes, he can. No, he can't.

1) My dog can swim.

2) His brother can count.

3) Birds can talk.

4) I can ride a bike.

5) Dolphins can draw.

9. Переведи на английский язык.

1) Я умею читать.

2) Мой брат не умеет считать.

3) Мы умеем плавать.

4) Они умеют петь.

5) Ты умеешь рисовать?

6) Вы умеете танцевать?

7) Том не умеет летать.

8) Тигры не умеют говорить.

9) Она умеет кататься на коньках.

10. Напиши, что ты умеешь делать.

1) _____

2) _____

3) _____

4) _____

11. Напиши, что ты не умеешь делать.

1) _____

2) _____

3) _____

4) _____

Глагольная конструкция

have got / has got

1. Соедини местоимения с соответствующей формой глагола *have got / has got*.

I	→	
he	have got	they
we	has got	it
she		you

2. Напиши соответствующую форму глагола *have got / has got*.

the baby has got

my sister _____

the dog _____

his parents _____

our school _____

this pets _____

Pete _____

my mum and I _____

these women _____

the giraffe _____

3. Выбери правильный вариант и подчеркни его.

1) Meg *have got / has got* a rabbit.

2) I *have got / has got* a dog.

3) Helen *have got / has got* a car.

4) My friend *have got / has got* two kittens.

5) We *have got / has got* a new flat.

- 6) They *have got* / *has got* a fat cat.
- 7) Pete *have got* / *has got* a kite.
- 8) My sister and I *have got* / *has got* a parrot.
- 9) Tom *have got* / *has got* a bike.
- 10) You *have got* / *has got* a nice doll.
- 11) Mary *have got* / *has got* a baby brother.

4. Составь предложения и запиши их.

The boy		toys
The elephant		a red car
His sister		a long nose
Our mother		nice dolls
Her child		a kitten
Nick and I	has got	a computer
My friend		an apple
Helen and Tim		bikes
The girls		red kites

1) The boy has got an apple.

- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____
- 9) _____

5. Запиши предложения в сокращённой форме.

1) The boy has got an apple. — The boy's got an apple.

2) I have got a bird.

3) She has got a bear.

4) They have got a cat.

5) We have got a car.

6) He has got toys.

7) It has got a long tail.

8) Mum has got roses.

9) You have got a bike.

10) Pupils have got pens.

11) Mike has got a scooter.

6. Измени предложения по образцу (отрицание). Запиши их без сокращений.

Образец / Example:

I have got a brother. — I have not got a brother.

1) We have got a fish.

2) Sue has got a bird.

3) They have got kittens.

4) We have got a goose.

5) She has got dolls.

6) The puppy has got a short tail.

7) Mum has got flowers.

8) I have got a bike.

9) Boys have got robots.

10) My dad has got a scooter.

7. Измени предложения по образцу (отрицание). Сделай необходимые сокращения.

Образец / Example:

I have got a siser. — *I haven't got a sister.*

1) We have got a rat.

2) Mum has got an orange.

3) They have got trains.

4) We have got a sheep.

5) She has got balls.

6) The rabbit has got long ears.

7) Sue has got dolls.

8) I have got a car.

9) Girls have got kites.

10) His dad has got a computer.

8. Задай вопросы по образцу.

Образец / Example:

They have got a brother. — Have they got a brother?

1) Ben has got a cow.

2) Ron has got a goat.

3) Ted has got five ducks.

4) The men have got cars.

5) The girls have got kittens.

6) Jill and Sue have got a teddy.

7) Olga and I have got toys.

9. Ответь на вопросы о себе по образцу.

Образец / Example:

— Have you got a rabbit?

— No, I haven't.

1) — Have you got a sister?

—

2) — Has your mum got a bag?

—

3) — Have you got a pen?

—

4) — Have you got a tiger?

—

5) — Have you got a pet?

—

6) — Have you got a friend?

—

7) — Has your friend got a dog?

—

8) — Have you got a family?

—

9) — Has your teacher got a red pen?

—

10) — Has your friend got a giraffe?

— _____

11) — Have you got a bike?

— _____

12) — Have your friends got grandparents?

— _____

- 10.** Напиши, что у тебя есть. Составь предложения в полной и краткой форме по образцу.
Образец / Example:

I have got a rabbit. I've got a rabbit.

1) _____

2) _____

3) _____

4) _____

- 11.** Напиши, чего у тебя нет. Составь предложения в полной и краткой форме по образцу.

Образец / Example:

I have not got a rabbit. I haven't got a rabbit.

1) _____

2) _____

3) _____

4) _____

12. Задай вопросы другу по образцу.

Образец / Example:

Have you got a rabbit?

1) _____

2) _____

3) _____

4) _____

5) _____

Настоящее простое время /

The present simple tense

1. Найди в предложениях глаголы и подчеркни их.

1) I live in Moscow.

2) She rides a camel.

3) Tom likes dogs.

4) Helen reads a book.

5) My father sings a song.

6) We dance every day.

7) The boy helps his mum.

8) The children draw well.

9) He plays with cars.

10) You eat an ice cream.

11) We write letters.

12) Tom does English on Monday.

13) Anna likes her doll.

14) They ride horses.

2. Напиши глаголы по образцу (в единственном числе 3-м лице).

Образец / Example: make — makes

sing _____	tidy _____
run _____	cry _____
jump _____	study _____
talk _____	do _____
swim _____	go _____
skip _____	sleep _____
eat _____	wash _____
read _____	brush _____
play _____	cry _____
fly _____	like _____
dance _____	ride _____

3. Напиши глаголы по образцу (в единственном числе 3-м лице).

Образец / Example: like — likes

go _____	wish _____
want _____	cry _____
fly _____	tell _____
see _____	love _____
get _____	tidy _____
have _____	eat _____
do _____	ride _____
help _____	like _____
live _____	drive _____
play _____	put _____
watch _____	take _____

4. Напиши соответствующую форму глагола *help*.

I <i>help</i> _____	
we _____	my friends _____
mum _____	the man _____
Sam _____	they _____
pupils _____	you _____
my granny _____	Ann and Ben _____
he _____	my teacher _____

5. Напиши соответствующую форму глагола *wash*.

I <i>wash</i> _____	the boys _____
Tom _____	my cat _____
my sister _____	the horse _____
we _____	Ann and I _____

6. Напиши соответствующую форму глагола *ride*.

- 1) I *ride* _____ a horse.
- 2) My sister _____ a horse.
- 3) We _____ a horse.
- 4) They _____ a horse.
- 5) The boys _____ a horse.
- 6) She _____ a horse.
- 7) Andy _____ a horse.
- 8) The child _____ a horse.
- 9) Andy and I _____ a horse.
- 10) The man _____ a horse.
- 11) He _____ a horse.

7. Выбери правильную форму глагола и подчеркни её.

- 1) We dance / dances in the evening.
- 2) Cats like / likes fish.
- 3) Mary help / helps her mum.
- 4) I watch / watches TV.
- 5) The child go / goes to school.
- 6) The duck swim / swims in the lake.
- 7) The girls draw / draws well.
- 8) They fly / flies in the sky.
- 9) She eat / eats sweets.
- 10) Pete take / takes a book.

8. Составь предложения и запиши их.

We	—————→	play football
Jack		likes music
The girls		eat bananas
The baby		read a book
She		swims in the lake
Ann		play with dolls
My friends		sleeps
You		draws well

1) We play football.

2) _____

3) _____

4) _____

5) _____

- 6) _____
 7) _____
 8) _____

9. Заполни пропуски в предложениях. Используй глаголы из рамочки.

plays, reads, likes, play, swim, watch,
 like, read, watches, swims

- 1) He swims in the lake.
 2) They _____ a good film.
 3) My sister _____ with the ball.
 4) The girl _____ bananas.
 5) My sister and I _____ a book.
 6) The children _____ football.
 7) We _____ in the swimming pool.
 8) I _____ apples.
 9) My father _____ TV.
 10) Mum _____ English books.

10. Напиши краткую форму.

I do not — I don't
 she does not _____
 he does not _____
 it does not _____
 we do not _____
 they do not _____
 you do not _____

11. Измени предложения по образцу (отрицание).

Образец / Example:

I like apples. — I don't like apples.

1) I like sweets.

2) Cats like mice.

3) Girls play the piano.

4) We draw a picture.

5) They listen to music.

6) The pupils read a book.

7) Dogs eat sweets.

8) The children ride their bikes.

9) We ski well.

10) My friends watch TV.

12. Измени предложения по образцу (отрицание).

Образец / Example:

He likes apples. — He doesn't like apples.

1) He swims well.

2) Mary likes animals.

3) Ron skates in winter.

4) She tidies her room.

5) Ann plays tennis.

6) My dog sleeps.

7) Ted goes to school.

8) Dad eats fish.

9) Mike cooks well.

10) It flies in the sky.

13. Заполни пропуски в предложениях вспомогательным глаголом *don't / doesn't*.

- 1) Nick doesn't go to school.
- 2) We _____ sing songs.
- 3) Andy _____ ski well.
- 4) They _____ ride a bike.
- 5) Cats _____ like bananas.
- 6) Mary _____ play football.
- 7) Tom _____ dance well.
- 8) The children _____ watch the film.
- 9) My mother _____ work in an office.
- 10) The birds _____ eat apples.
- 11) Nick and Mike _____ live in Moscow.
- 12) Babies _____ write.
- 13) My son _____ read books.

14. Задай вопросы по образцу.

Образец / Example:

They go to school. — Do they go to school?

1) We play tennis.

2) They swim well.

3) You ride a bike.

4) My friends like apples.

5) They live in Moscow.

6) I cook well.

7) The girls draw a picture.

8) We eat sweets.

9) I have a computer.

10) The boys run and jump.

15. Задай вопросы по образцу.

Образец / Example:

She goes to school. — Does she go to school?

1) Mary lives in London.

2) Tim likes music.

3) She dances every day.

4) The boy reads a book.

5) He plays tennis.

6) The cat sleeps.

7) She counts well.

8) The girl rides a camel.

9) The woman cooks a cake.

10) My father works in an office.

16. Заполни пропуски в предложениях вспомогательным глаголом *do / does*.

1) Do you like apples?

2) _____ she eat sweets?

3) _____ he dance well?

4) _____ we cook every day?

5) _____ my dog run?

6) _____ his cat play?

7) _____ frogs swim?

8) _____ your friends read books?

- 9) _____ they live in London?
10) _____ your father like football?
11) _____ you sing songs?
12) _____ we watch films?
13) _____ Ben play the piano?
14) _____ Ron ride a bike?

17. Напиши возможные краткие ответы на вопросы по образцу.

Образец / Example:

— Do they like sweets?

— *Yes, they do. No, they don't.*

1) — Do you ride a bike?

— _____

2) — Does he swim well?

— _____

3) — Does she like music?

— _____

4) — Do they cook fish?

— _____

5) — Does Ann draw a picture?

— _____

6) — Do we eat apples?

— _____

7) — Does it fly in the sky?

— _____

- 8) — Do bears eat fish?
— _____
- 9) — Does Ted go to school?
— _____
- 10) — Do mum and dad listen to music?
— _____

18. Слова в предложениях перепутались. Расставь их по местам.

1) run Cats jump and. — Cats run and jump.

2) tennis well Mike plays.

3) Tom football does play not well.

4) mother read Does book a?

5) sings and Ann dances.

6) fly the Do birds?

7) sweets He not like does.

8) Do swim cats?

9) like I do fish not.

10) not We do fly.

11) live house in a We.

- 19.** Измени предложения по образцу (отрицание и вопрос). Запиши краткие ответы.

Образец / Example:

They go to school. — They don't go to school. Do they go to school? Yes, they do. No, they don't.

1) Birds sing songs.

2) Children play games.

3) Ann lives in Russia.

4) Ben eats hot dogs.

5) You cook well.

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